# DR. PHILLIPS HIGH SCHOOL

# VISUAL & PERFORMING ARTS MAGNET



# STUDENT HANDBOOK

2021 - 2022

SUZANNE KNIGHT Ed. D.

VANESSA MORROW

**PRINCIPAL** 

VPA ADMINISTRATOR

# 2021-2022 VPA CALENDAR OF EVENTS

DATE	STRAND	EVENT	LOCATION	TIME
8.24.21	VPA	VPA Evening Recital/Meeting	PAC	7pm
9.13-17.21	Dance	Lehrer Master Classes Dance Room		4-10pm
9.18-19.21	Dance	Lehrer Master Classes	VPA Wing	All Day
9.18.21	Dance	Lehrer Dance Company Performance	PAC	6:30pm
9.22.21	VPA	VPA Recital	PAC	1:30-3pm
9.30-10.2.21	Theatre	Fall Musical	PAC	7pm
10.3.21	Theatre	Fall Musical	PAC	3pm
10.3.21	Dance	Master Classes	Dance Room	8am-2pm
10.4.21	Orchestra		PAC	7pm
10.6.21	Music	Fall Orchestra Concert         PAC           Tri M Honors Society Induction         PAC		6pm
10.7.21	Chorus	,		7pm
		Fall Chorus Concert PAC		•
10.8.21	Dance	Master Classes	Dance Room	2:30-6pm
10.29.21	Dance	Master Classes	Dance Room	8am-2pm
11.5-6.21	Theatre	Districts Showcase	PAC	7pm
11.10.21	VPA	VPA Recital	PAC	1:30-3pm
11.18-19.21	Theatre	District V Thespian Festival: One Acts	Theatre Spaces	All Day
11.20.21	Theatre	District V Thespian Festival: Individual Events	South Campus	All Day
12.4.21	Dance	Winter Wonderland	PAC	7pm
12.6.21	Piano	Piano Recital	PAC	6pm
12.7.21	Orchestra	Winter Orchestra Concert	PAC	7pm
12.9.21	Chorus	Winter Chorus Concert	PAC	7pm
12.14.21	Band	Winter Band Concert	PAC	7pm
1.11.22	VPA	VPA Open House	PAC	7pm
1.14.22	Dance	Celebration of Dance Performance	PAC	7pm
1.15-16.22	Dance	Celebration of Dance Workshops	VPA Wing	All Day
1.19.22	VPA	VPA Recital	PAC	1:30-3pm
1.31.22	Chorus	Chorus Pre MPA Concert	PAC	7pm
2.1.22	Band	Jazz Band Pre MPA Concert	PAC	7pm
2.9.22	VPA	VPA Recital	PAC	1:30-3pm
2.17-19.22	Theatre	Spring Musical	PAC	7pm
2.20.22	Theatre	Spring Musical	PAC	3pm
2.24.22	Orchestra	Orchestra Pre MPA Concert	PAC	7pm
3.19.22	VPA	VPA Recital	PAC	1:30-3pm
3.26.22	Dance	Elements of Dance	PAC	7pm
4.11.22	Piano	Piano Recital	PAC	6pm
4.14.22	Dance	Student Showcase	Black Box	7pm
4.22.22	TV/Film	Film Fest	PAC	7pm
4.21-23.22	Theatre	Spring Play	Black Box	7pm
4.24.22	Theatre	Spring Play	Black Box	3pm
4.26.22	Band	Night of Jazz	PAC	7pm
5.3.22	Orchestra	Spring Orchestra Concert	PAC	7pm
5.5.22	Chorus	Spring Chorus Concert	PAC	7pm
5.10.22	VPA	Senior Recital	PAC	7pm
5.12.22	Band	Spring Band Concert	PAC	7pm
5.14.22	Theatre	Annual Gala	Epcot's World Showplace Pavilion	5pm

# **VPA FACULTY & STAFF**

### VPA MAGNET COORDINATOR

Nicole Nasrallah

# VISUAL ART

Abigail Callaway

Constance Bender

Sylvia Bosela

Scott Clapper

Karen Martinez Guerrero

Caitlin Schellhammer

Ariel Terrazas

### DANCE

Kathy Follensbee

### MUSIC

#### BAND

Nicole Nasrallah

James Patrick

Charles Watford

#### **KEYBOARD**

Jeff Brown

Jane Moore

**CHORUS** 

Solangi Santiago

Ryan Waters

#### **ORCHESTRA**

Raine Allen

#### **THEATRE**

Sarah Clark

Jeff Perino

Jason Whitehead

### TV/FILM PRODUCTION

**Bob Giguere** 

# THE ARTS ADVANTAGE

"There is a direct correlation between improved SAT scores and the length of time spent studying the arts. Those who studied the arts four or more years scored 53 points higher on verbal and 39 points higher on math portions of the SAT than students with no course work or experience in the arts."

-The College Board

"Research has shown that students who participate in music are 52% more likely to go on to college and graduate, and that they have higher levels of self-esteem, discipline, analytical and cognitive skills, and ability to work in a team environment...The creation of art forms requires the use of judgment, perceptivity, ingenuity, and purpose – in a word, intelligence."

-Eliot Eisner, Stanford University

DEPARTMENTAL CONTACT INFO						
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DANCE						
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MUSIC - BAND						
CHARLES WATFORD	Ext. 6053209	charles.watford@ocps.net				
MUSIC - CHORUS						
RYAN WATERS	Ext. 6053275	patrick.waters@ocps.net				
MUSIC – ORCHESTRA						
RAINE ALLEN	Ext. 6052667	raine.allen@ocps.net				
THEATRE						
JASON WHITEHEAD	Ext. 6053293	jason.whitehead@ocps.net				
TV/FILM PRODUCTION						
BOB GIGUERE	Ext. 6052280	robert.giguere@ocps.net				
VPA MAGNET COORDINATOR						
NICOLE NASRALLAH	Ext. 6053280	nicole.nasrallah@ocps.net				

# VISUAL AND PERFORMING ARTS MAGNET PROGRAM

The Visual and Performing Arts Magnet Program offers what can be the most exciting educational experience you may ever have! We believe the arts are vital to a rich and rewarding life, and together we will strive to develop the artistic talents and abilities that you exhibited in audition and cultivate new interests in and out of your respective fields. Through rigorous curriculum and numerous extracurricular opportunities, the VPA Magnet will serve as integral college and career preparation.

The VPA Magnet is a special educational program for which you have met specific and stringent admission requirements. It is a privilege to be a magnet student, a privilege which demands your highest efforts. Your enrollment in the program is contingent upon your maintaining the high expectations of an arts magnet student. These expectations are outlined in this handbook.

It is important that you take special care to read and understand the contents of this handbook, for it contains the regulations and requirements to which you will be held throughout your time in the VPA Magnet. If you have further questions about the program, contact the appropriate department coordinator previously listed.

This handbook supersedes any previous handbooks for all grade levels.

# VPA OPPORTUNITIES

Dr. Phillips High School is the ideal location for Orange County's original Visual and Performing Arts Magnet. Located amidst numerous Orlandobased performance companies, the VPA Magnet enjoys opportunities not afforded to most high schools. Local corporations — including Walt Disney World, Universal Studios Florida, and The Dr. Phillips Center for the Performing Arts — have provided magnet students with support and performance and career opportunities. The work of our students has been featured on multiple local, national, and international stages and venues. The various Magnet strands frequently host workshops, master classes, and talk backs, bringing nationally known artists to the school to work and perform directly with students. Additionally, each strand also offers special opportunities that enhance students' education and experience.

# VISUAL ART

The **VISUAL ART** strand exposes students to a wide variety of media over the course of four years. Students will build knowledge in the areas of ceramics, digital arts, drawing, painting, photography, Photoshop, portfolio development, silk screen printing, and more. Our visual artists will have the chance to go on art related field trips including museum visits in Orlando and St. Petersburg and local art related workshops. Magnet students will have numerous opportunities to earn volunteer hours that can be used towards the Bright Futures Scholarship Program. The Visual Arts strand invites many distinguished colleges to visit the students in the classroom to speak with them about portfolio development, admissions, and scholarships. Students are encouraged to enter their work in numerous local, state, and national shows and competitions, frequently winning top awards. During their junior and senior year, all art magnet students take Advanced Placement Studio Art, for which they can earn college credit. Students will also explore and develop their interests in the Digital Media Arts and earn industry certifications.

#### COURSES

VPA Visual Art Magnet Students are required to take two art classes each year.

#### GRADE 9

- 1. VPA Drawing I FY 01014340
- 2. VPA Ceramics I FY 0102300

#### GRADE 10

- 1. VPA Painting I FY 0104370
- 2. Choose One Level 1 Course Track

#### GRADE 11 -AND- GRADE 12

- 1. Choose One AP Visual Art Course:
  - AP Drawing Portfolio FY 0104300
  - AP 2D Art & Design Portfolio FY 0109350
  - AP 3D Art & Design Portfolio FY 0109360
     \*Pre-Req: Ceramics/Pottery 3 Hons
- Choose One Chronological Level Course Track

#### **DMMD - ANIMATION TRACK**

- Level 1: Digital Media/Multimedia I FY 8201210 Level 2: Digital Media/Multimedia II FY - 8201220
- Level 3: Digital Media/Multimedia III Hon FY 8201230
- Level 4: Digital Media/Multimedia IV Hon FY 8201240

#### **DIT - GRAPHIC DESIGN TRACK**

- Level 1: Digital Information Technology FY 8207310
- Level 2: Digital Design I FY 8209510
- Level 3: Digital Design II Hon 8209520
- Level 4: Digital Design III Hon 8209530

#### **CREATIVE PHOTOGRAPHY TRACK**

- Level 1: Creative Photography I FY 0108310
- Level 2: Creative Photography II FY 0108320
- Level 3: Creative Photography III Hon FY 0108330

#### ADDITIONAL VISUAL ART ELECTIVES

- Ceramics/Pottery 3 Hon FY 0102320 (10th 11th grade)
   \*This is a Pre-Req Course for AP 3D Art & Design Portfolio
- 2D Studio Art FY 0101300 (any grade level)
- 3D Studio Art FY 0101330 (any grade level)
- Portfolio Development: Drawing Hon FY 0109310 (10th 12th grade)
- Advanced Placement Art History FY 0100300 (any grade level)







### DANCE

The **DANCE** strand offers professional training in special two-period blocks. Students study various dance styles, including ballet, modern, and jazz, with an emphasis on performance and collaborative opportunities. In addition to technique, students study the history and aesthetics of dance, choreography, and improvisation along with health and wellness. A working relationship with the Dance Department of Valencia College allows students in the sophomore/junior/senior block to earn dual-enrollment college credits. Students have 3-4 weeklong residencies during the year and partner with Jon Lehrer Dance, a professional modern company from NY. The dance strand presents four mainstage concerts annually as well as other dance performance opportunities presented by the DPHS Dance Company, "Dance in Motion."

#### COURSES

VPA Dance Magnet Students are required to take two dance classes each year, offered in two-period blocks.

#### **GRADE 9**

Ballet 1 - 0300340/Dance Rep 1 - 0300400 8th period by invitation: Choreography & Perf 1 - 0300380

#### **GRADE 10**

Ballet 2 – 0300350/Dance Rep 2 – 0300410 8th period by invitation: Dance Tech 2 – 0300320

#### **GRADE 11**

Ballet 3 – 0300360/Dance Rep 3 Honors – 0300420 8th period by invitation: Dance Tech 3 Honors – 0300330

#### **GRADE 12**

Ballet 4 Honors – 0300370/Dance Rep 4 Honors – 0300430 8th period by invitation: Dance Tech 4 Honors – 0300334

Dance course work requires daily physical participation. Any students unable to meet this standard for more than a semester (due to illness, rehab, etc.) will be removed from the dance magnet program.







# MUSIC - BAND

The **BAND** strand includes Concert Band, Symphonic Band, Wind Symphony, Marching Band, and Jazz Bands. These ensembles participate in district and state performance assessments consistently earning superior ratings. Magnet students are required to participate in Solo & Ensemble each year and to audition for All-County Bands. All-State auditions are highly encouraged as well as private lessons. All Music Magnet students take Advanced Placement Music Theory, for which they can earn college credit. Our modern facilities include a sound studio, two keyboard labs, and a sophisticated electronic MIDI music classroom, offering immense opportunity for music composition. Ample performance opportunities are provided through concerts and other events held throughout the year.

#### COURSES

VPA Music Magnet students are required to take one music performance class each year and one music academic class each year.

#### **GRADE 9**

Band 3

VPA Keyboard I - 1301360 (Advanced students might test out of this class and be placed in VPA Music Theory.)

#### **GRADE 10**

Band 4

VPA Music Theory - 1300300

#### **GRADE 11**

Band 5 Honors

Music Technology and Sound Engineering I (VPA) - 1304300 (Music History & Electronic Music I)

#### **GRADE 12**

Band 6 Honors

AP Music Theory - 1300330







# **MUSIC - CHORUS**

The **CHORUS** strand consists of six curricular choirs and five after-school ensembles. The curricular choirs focus on traditional choral singing, sight-reading, ear training, and developing each individual singer's vocal technique. After-school ensembles include vocal jazz, contemporary a cappella, gospel, barbershop, and mass choir singing. Choir regularly collaborates with surrounding colleges, universities, organizations, and ensembles, and has been featured at conferences throughout the nation.

#### COURSES

VPA Choir students are required to be in one choir each year and to take weekly voice lessons.

#### **GRADE 9**

Chorus 1

VPA Keyboard I - 1301360 (Advanced students might test out of this class and be placed in VPA Music Theory.)

#### **GRADE 10**

Chorus 2

VPA Music Theory - 1300300

#### **GRADE 11**

Chorus 3

Music Technology and Sound Engineering I (VPA) - 1304300 (Music History & Electronic Music I)

#### **GRADE 12**

Chorus 4

AP Music Theory - 1300330

#### **OPEN ENROLLMENT CHOIRS**

Pantera: Grade 9 sopranos & altos

**Tenor-Bass Choir:** Grades 10-12 tenors & basses

**Treble Choir:** Grades 10-12 sopranos & altos

#### **AUDITIONED CHOIRS**

Harmonia: Intermediate sopranos and altos

Cora Bella: Advanced sopranos and altos

Premier: Advanced all voices



# MUSIC - ORCHESTRA

The **ORCHESTRA** strand provides students with an in-depth, well-rounded musical experience. Students will be introduced to both standard works of orchestral literature and contemporary and pedagogical compositions by well-known and respected composers of the field. During their time in the magnet, Orchestra students will also audition for and/or participate in various arts functions, including but not limited to: All County, All State, and Solo & Ensemble and Music Performance Assessment at the district level, with the potential to qualify for state. Students will also have the opportunity to perform in community events like WKMG's Sounds of the Season, the Salvation Army's Red Kettle Campaign, and perform for residents at Brookdale Assisted Living Facility. The Orchestra Program has repeatedly been recognized for success, frequently earning Superiors at both district and state Music Performance Assessment and Solo & Ensemble, and in 2018 was the recipient of the "Orchestra in the Wings" Award from the Orlando Philharmonic Orchestra.

#### COURSES

VPA Music Magnet students are required to take one music performance class each year and one music academic class each year.

#### **GRADE 9**

Orchestra 3 - 1302380

VPA Keyboard I - 1301360 (Advanced students might test out of this class and be placed in VPA Music Theory.)

#### **GRADE 10**

Orchestra 4 - 1302390 VPA Music Theory - 1300300

#### **GRADE 11**

Orchestra 5 Honors - 1302400 Music Technology and Sound Engineering I (VPA) - 1304300 (Music History & Electronic Music I)

#### **GRADE 12**

Orchestra 6 Honors - 1302410 AP Music Theory - 1300330







# THEATRE

The **THEATRE** strand provides a comprehensive theatrical education and aims to produce well-rounded theatre practitioners. This is achieved through rigorous academic curriculum, exposure to a wide range of dramatic literature and criticism, and multiple performance, technical, and directorial opportunities in and out of the classroom. Theatre Magnet students will join Thespian Troupe 4276 and have the opportunity to participate in the District V and FL State Thespian Festivals every year. The Theatre program has also participated in the Florida Theatre Conference, Southeastern Theatre Conference, and Orlando International Fringe Festival. Every 3-4 years, Theatre students have the opportunity to spend 2 weeks abroad visiting The Globe Theatre, Stratford-Upon-Avon, and the Royal Shakespeare Company, also performing at the Edinburgh International Fringe Festival.

#### **COURSES**

Theatre Magnet students take a required acting class and a designated second theatre elective each year.

#### **GRADE 9**

Acting I – 0400370 Stagecraft I – 0400410

#### **GRADE 10**

Acting II — 0400380 Stagecraft II — 0400420

#### **GRADE 11**

Acting III – 0400390 Theatrical Directing I – 0400500

#### **GRADE 12**

Acting IV Honors— 0400400
Theatrical Directing II Honors— 0400407

#### **ADDITIONAL THEATRE ELECTIVES**

Musical Theatre I – 0400700 Musical Theatre II – 0400710 Musical Theatre III – 0400720 Playwriting – 1009350 Scenery & Prop Design – 0400407 Costume, Light, & Sound Design – 0400409







# TV/FILM PRODUCTION

The **TV/FILM PRODUCTION** strand works in a large studio where students learn the various aspects of Broadcast Journalism and Digital Video production. Upper-level students produce a daily news show which is broadcast throughout the school. Students of all levels work on film projects which vary with students' developing skill levels, interests, and resources: community service programs, public service announcements, passion projects, Music Videos, documentaries, short narratives and more. For the dedicated student, opportunities exist for career-shadowing, internships, mentoring, excellent taping locales, and guest speakers.

#### COURSES

#### **GRADE 9**

Digital Video Technology I – 8772410 Drama I – 0400310

#### **GRADE 10**

Digital Video Technology II – 8772420 Journalism I – 13006300 OR Digital Design – 8209510 OR Communications Tech/Graphic Arts – 8601010

#### **GRADE 11**

Digital Video Technology III – 8772430 Digital Video Technology IV – 8772440

#### **GRADE 12**

Digital Video Technology V – 8772450



# TUTORING

Students on probation are encouraged to ask their instructors, both in and out of the magnet, for extra help for classes in which they are experiencing difficulty.

### PARENT SUPPORT

Quality education is the result of a joint effort on the part of students, teachers, and parents; all three are essential. Our program and students need parent support and encouragement. Teachers may be contacted by phone or e-mail; both are checked daily. If needed, parents may contact their child's guidance counselor to make an appointment with a teacher; teachers are not available for unscheduled meetings during the school day. Parents are encouraged to become involved by assisting with fundraising activities and field trips. County policy mandates that all parents who chaperone field trips register as ADDitions volunteers and be fingerprinted and screened in advance.

### VPA RECITAL INFORMATION

A goal of the VPA Magnet Program is to provide students with opportunities to perform and observe their peers' work in a positive, supportive environment. The VPA Magnet Program holds mandatory monthly recitals to expose students to unique presentations and performances from all strands. Students perform by teacher recommendation.

All afternoon recitals begin promptly at 1:30pm and end at 3pm at the latest. Students are expected to remain through the entire recital; attendance will be taken at the end. Any student missing more than 1 recital will be placed on probation. The May 10<sup>th</sup> Senior Recital at 7pm is mandatory attendance.

#### 2021-2022 RECITAL DATES

8.24.21 Evening Recital @ 7pm

9.22.21 Afternoon Recital @ 1:30pm

11.10.21 Afternoon Recital @ 1:30pm

1.19.22 Afternoon Recital @ 1:30pm

2.9.22 Afternoon Recital @ 1:30pm

3.19.22 Afternoon Recital @ 1:30pm

5.10.22 Senior Recital @ 7pm

#### RECITAL DRESS

VPA shirts are REQUIRED for admittance into the PAC for all afternoon recitals. Jeans and sneakers are NOT acceptable for any recitals. Semi-formal dress is only be required for evening performances. Failure to continually adhere to these guidelines may result in a magnet probation.

#### RECITAL ETIQUETTE

- Respect others' right to listen and enjoy. (Don't talk, hum, whistle, etc.)
- Arrive on time and stay through the entire recital. (1:30 3pm)
- Students must sit in assigned areas with their strand.
- Show your appreciation appropriately. (Polite applause at the end)
- · Cell phone use during recital is not permitted.

### VPA POLICIES

#### REQUIREMENTS FOR ACTIVE STATUS IN VPA MAGNET

- Proper completion of application and audition.
- Enrollment in appropriate level VPA courses. VPA courses must be taken on the DPHS campus by a VPA instructor.
- 2.5 GPA on a 4.0 unweighted scale for each <u>9-week grading period</u> (DP courses only) and a B or better in VPA required courses each grading period.
- Attendance at monthly VPA recitals (Only one unexcused absence permitted).
- · Good school attendance and exemplary behavior record.
- Magnet students are encouraged to participate in extra-curricular activities. However, if a conflict occurs, the VPA activity takes precedence.

#### PROBATION POLICY

Student grades will be monitored <u>each 9-week grading period</u>. Students and parents are responsible for monitoring student status.

A student enrolled in the VPA Magnet Program will be placed on probation due to any of the following:

- Failure to maintain a 2.5 unweighted GPA for each 9-week grading period.
- Failure to maintain an A or B in a required VPA class for each 9-week grading period.
- More than 1 VPA Afternoon Recital absence (unexcused)
- · Administrative suspension for any reason or more than four referrals for the school year.

**EARLY ALERT:** Stakeholders will receive a courtesy email at progress report to <u>alert</u> of danger of potential below-required GPA and/or other missing magnet requirements.

**PROBATION:** Stakeholders will receive an email, phone call, and/or virtual conference at report cards if a student is placed on <u>probation</u> due to below-required GPA and/or other missing magnet requirements.

- If the violation is corrected during the specified 9-weeks period, the probation will no longer apply.
- If there is insufficient improvement at the conclusion of the probation period (this includes from 4th nine-weeks to 1st 9-weeks of following year), the student will be dismissed from the magnet program.
- Parent acknowledgement signature will be collected within 10 days. Probation is NOT contingent upon the return of the signed form. Probation will be in place whether parent acknowledgment is made or not.

**DISMISSAL**: Stakeholders will receive an email, phone call, and/or virtual conference at report cards if a student is <u>dismissed</u> from the magnet due to below-required GPA and/or any missing magnet requirements.

- If there is insufficient improvement at the conclusion of a probation period (this includes from 4th 9-weeks to 1st nine-weeks of following year), the student will be dismissed from the magnet program and will be required to return to his/her zoned school at the end of the first semester, or the end of the school year, whichever occurs first.
- Parent acknowledgement signature will be collected within 10 days. Dismissal is NOT contingent upon the return of the signed form. Dismissal will be in place whether parent acknowledgment is made or not.

#### SAMPLE OF PARENT ACKNOWLEDGMENT:

Please sign below to indicate that you have received this notice and return it to Ms. Nasrallah. It is the responsibility of the magnet parent/student to return this form within 10 days.

PARENTAL ACKNOWLEDGMENT	
By signing below, I am indicating that I have received and read the at student's out of compliance for the magnet for this 9-weeks period, wh standing if not corrected within the next 9-weeks period. Failu acknowledgement form will not relieve a student or the parent/guard compliance with the magnet handbook.	sich might affect my student's ure or refusal to sign this
Parent Signature	Date

#### REMOVAL FROM VPA MAGNET

- Any Level IV offense will result in immediate removal from the program. Traditionally, removal
  from magnet status takes place at the end of the school year (semester dismissal is an option).
   Removal will result in the following:
  - If a student is not part of the Dr. Phillips school district, he/she will be returned to his/her home school. A letter will be sent notifying the parents and school that the student will be returning to the home school.
  - If a student is part of the Dr. Phillips school district, he/she will be removed from magnet classes.